

EDUCATION 429-4

RESEARCH FOR THE CLASSROOM TEACHER

SUMMER SESSION 1980
Monday & Wednesday, 12:30 - 4:30

INSTRUCTOR: Dr. Lawrence Stenhouse
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Research in Education
(CARE)
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For more than ten years researchers associated with the Centre for Applied Research in Education have been exploring the idea of 'Teacher as Researcher'. They have been concerned with the development of curriculum, with the art of the teacher and, most important, with the idea that the teacher should not accept but evaluate educational ideas and educational research. In 1979 a conference of teachers (only) on the theme, 'Teacher as Researcher', was organised by teachers associated with the Centre and was sponsored by the Schools Council.

There are, of course, some problems in sharing this work with teachers who are away from their classrooms during the summer recess, but this is what the course will attempt. It will be helpful if teachers can bring to the course - for their own private study, not for sharing with others - a few tape recordings of themselves involved in different types of work in their own classrooms; and they may wish to use a tape recorder on the course.

The course will involve presentations, discussions and activities, and planning and pacing will be negotiated with the group involved. The initial agenda proposed is:

1. Why not leave research to the researchers? What's in educational research for teachers anyway?
2. The idea of the self-monitoring teacher.
3. The classroom as the laboratory of the experimenting teacher.
4. How the teacher can evaluate curriculum and research and apply it.
5. Case-study research and the teachers understanding of his own situation (own case)

6. The teacher, research and power in the system: teachers vis-a-vis pupils, parents, researchers, administrators.

The course will be run as an inquiry and will involve a good deal of discussion. One aim will be to help teachers to teach through inquiry and discussion.

Two curricula will be studied: the Humanities Curriculum Project and MAN: a course of study. The work of the following research and development projects will also be drawn on:

The Ford Teaching Project (John Elliott);
 Problems and Effects of Teaching about Race Relations (Lawrence Stenhouse);
 Problems of Disseminating Action Research Results (Jean Rudduck and Lawrence Stenhouse);
 Introducing Innovation to Pupils (Jean Rudduck);
 Educational Case Records (Lawrence Stenhouse and Jean Rudduck);
 Learning to Teach Through Discussion (Jean Rudduck);
 Exploring Developmental Psychology in Classrooms (Jean Rudduck).

REQUIRED PRIMARY READINGS:

An Introduction to Curriculum Research and Development by Lawrence Stenhouse. London: Heinemann Educational Books. 1975.

Learning to Teach Through Discussion edited by Jean Rudduck.
 Norwich: CARE 1979 (Can\$14.42surface; Can\$19.66air from CARE.
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